CODE: FS-17 GENERAL ENGLISH (Compulsory)

सामान्य अंग्रेजी (अनिवार्य) समय : तीन घंटे

अधिकतम अंक : 100

Time Allowed: Three Hours

Maximum Marks: 100

प्रश्न-पत्र के लिए विशिष्ट अनुदेश

निम्नलिखित प्रत्येक अनुदेश को, प्रश्नों के उत्तर देने से पहले, ध्यानपूर्वक पढ़ लें।

1. इसमें 4 प्रश्न हैं।

- 2. सभी प्रश्नों के उत्तर देना अनिवार्य है।
- 3. परीक्षार्थियों को प्रश्न/प्रश्न के भाग के उत्तर खंड में दिए गये निर्देशों के अनुसार ही देने होंगे।
- 4. प्रत्येक प्रश्न/प्रश्न के भाग के अधिकतम अंक उसके सामने दिए गए हैं।
- 5. एक प्रश्न के सभी भागों के उत्तर, प्रश्न-सह-उत्तर पुस्तिका में उनके नियत स्थान पर लिखे जाने चाहिए। प्रश्नों/प्रश्न के भाग के उत्तर अनुक्रमवार गिने जायेंगे।
- 6. अगर उत्तर काटा नहीं गया है, तो आंशिक उत्तर देने पर भी उसे गिना जायेगा। यदि प्रश्न-सह-उत्तर पुस्तिका में कोई पृष्ठ या भाग खाली छोड़ दिया गया है, उसे लकीर खींचकर स्पष्टत: काट देना आवश्यक है।
- 7. उम्मीदवारों को स्पष्ट, सुपाठ्य और संक्षिप्त उत्तर लिखना और शब्द सीमाओं का पालन करना आवश्यक है, जहाँ कहीं भी संकेत दिया गया हो। शब्द सीमा का पालन न करने पर दंडित किया जा सकता है।

QUESTION PAPER SPECIFIC INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions.

- 1. There are 4 questions.
- 2. All questions are compulsory.
- 3. Candidates should attempt questions/parts as per the instructions given in the section.
- 4. The number of marks carried by the question/part is indicated against it.
- 5. All parts of a question shall be attempted at the place designated for them in the Question-cum-answer Booklet. Attempts of part/questions shall be counted in sequential order.
- 6. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
- Candidates are required to write clear, legible and concise answers and to adhere to word limits, wherever indicated. Failure to adhere to word limit may be penalized.

CODE : FS-17. GENERAL ENGLISH

(Compulsory)

Time Allowed: 3 Hours

Max. Marks: 100

1. Read the following passage and answer the following questions:

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favour of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

(A) Choose the correct option:

 $4 \times 2 = 08$

- (a) It is clear from the passage that dolphins:
 - (1) don't want to be with us as much as we want to be with them
 - (2) are proven to be less intelligent than once thought
 - (3) have a reputation for being friendly to humans
 - (4) are the most powerful creatures that live in the oceans
 - (5) are capable of learning language and communicating with humans.

- (b) The fact that the writer of the passage thinks that we can kill dolphins more easily than they can kill us:
 - (1) means that they are better adapted to their environment than we are
 - (2) shows that dolphins have a very sophisticated form of communication
 - (3) proves that dolphins are not the most intelligent species at sea
 - (4) does not mean that we are superior to them
 - (5) proves that Dolphins have linguistic skills far beyond what we previously thought
- (c) One can infer from the reading that:
 - (1) Dolphins are quite abundant in some areas of the world.
 - (2) Communication is the most fascinating aspect of the dolphins.
 - (3) Dolphins have skills that no other living creatures have such as the ability to think.
 - (4) It is not usual for dolphins to communicate with each other.
 - (5) Dolphins have some social traits that are similar to those of humans.
- (d) According to the passage, which one is *not true* about Dolphins:
 - (1) They are known to help drowning sailors.
 - (2) They are friendly
 - (3) They look after other dolphins
 - (4) They are known to attack and kill humans.

3 P.T.O.

	(B)	Do a	s directed.	Write	the answe	r in the	blank spa	ces giver	1
		below	v :'					4×2=8	}
		(a)	Synonym fo	r 'comple	ex'	, a a a a a a a a a a a a a a a a a a a	***********		
		(b)	Antonym fo	r 'superi	or'	<i>-</i>			
		(c)	Adjective fo	r 'remarl	k'				
		(<i>d</i>)	Verb for 'he	lp'	. data 380 /0000000000000000000000000000000000				
2.	Fill	in the	appropriate	option :	-			34	4
	(1)	Go		these	stairs until	you reach	the top flo	or.	2
		(a)	in		5 ° ' 1				j.
		(b)	up						
		(c)	on						
		(d)	through						
	(2)	We a	always listen	to musi	ic	the	way to wor	·k.	2
		(a)	by						
		(b).	on						
		(c)	for						
		(<i>d</i>)	in						
	(3)	Whi	ch one of the	following	g idioms mea	ıns "To furt	ther a loss w	rith mocke	ry
		or i	ndignity or t	o worse	n an unfav	ourable sit	cuation"?		2
		(a)	A hot pota	ato					
		(<i>b</i>)	A penny f	or your	thoughts				
		(c)	Add insul	t to inju	ıry				
		(d.)	At the dro	op of a	hat				

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(4)	Which	one of the following idioms means "Avoid the main topic"?	2			
	(a)	Be glad to see the back of				
	(b)	Beat around the bush				
	(c)	Ball is in your court				
	(d)	Best thing sliced bread				
(5)	Which one of the following idioms means "To work late into the					
	night'	" ?	2			
	(a)	Burn the midnight oil				
	(b)	Best of both worlds				
	(c)	Blessing in disguise				
	(<i>d</i>)	Barking up the wrong tree				
(6)	Which one of the following idioms means "Action or communication					
	needs	more than one person":	2			
	(a)	It takes two to tango				
	(b)	In the heat of the moment				
	(c)	Hit the nail on the head				
	(d)	Keep something at bay				
(7)	Fill i	n the blanks choosing the option from the words given i	in			
	bracket: 5×					
	(a)	Gargi and her brothers at school. (is/are	e)			
	(<i>b</i>)	One of my sisters going a trip to Delhi. (is/are	e)			
	(c)	The players, as well as the captain, to win.				
	(wants/want)					
		5 P.T.0	Ο.			

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	(d)	Three hundred rupees the price of this	movie
		ticket.	(is/are)
	(e)	Soup and bread our Sunday breakfast.	(is/are)
	(<i>f</i>)	Neither the buyers nor the salesman in fa	avour of
		this system of sale.	(is/are)
(8)	Fill	in the blanks choosing the option from the words g	iven in
	brack	ket:	6×2=12
	(a)	school on the corner of the street is prog	ressive.
		(a	/an/the)
	(b)	ink in my pen is red. (a	/an/the)
	(c)	Albany is the capital of New York state.	
			/an/the)
	(d)	theory of relativity was given by Einstein	in.
		(a	/an/the)
	(e)	He has always been unhappy child.	(a/an)
	(<i>f</i>)	Being a teacher is honourable job.	(a/an)
Read	the j	paragraph given below and write a précis in the give	n space.
Do r	ot for	get to give title :	20
Mou	nt Ves	suvius, a volcano located between the ancient Italian	cities of
Pom	peii an	nd Herculaneum, has received much attention because of its	frequent
and	destru	active eruptions. The most famous of these eruptions occ	curred in
A.D.	79.		
The	volcan	no had been inactive for centuries. There was little warning	ng of the
com	ing eru	aption, although one account unearthed by archaeologists	says that
a ha	ırd rai	in and a strong wind had disturbed the celestial calm du	iring the

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preceding night. Early the next morning, the volcano poured a huge river of molten rock down upon Herculaneum, completely burying the city and filling the harbour with coagulated lava.

Meanwhile, on the other side of the mountain, cinders, stone and ash rained down on Pompeii. Sparks from the burning ash ignited the combustible rooftops quickly. Large portions of the city were destroyed in the conflagration. Fire, however, was not the only cause of destruction. Poisonous sulphuric gases saturated the air. These heavy gases were not buoyant in the atmosphere and therefore sank toward the earth and suffocated people.

Over the years, excavations of Pompeii and Herculaneum have revealed a great deal about the behaviour of the volcano. By analysing data, much as a zoologist dissects an animal specimen, scientists have concluded that the eruption changed large portions of the area's geography. For instance, it turned the Sarno River from its course and raised the level of the beach along the Bay of Naples. Meteorologists studying these events have also concluded that Vesuvius caused a huge tidal wave that affected the world's climate.

In addition to making these investigations, archaeologists have been able to study the skeletons of victims by using distilled water to wash away the volcanic ash. By strengthening the brittle bones with acrylic paint, scientists have been able to examine the skeletons and draw conclusions about the diet and habits of the residents. Finally, the excavations at both Pompeii and Herculaneum have yielded many examples of classical art, such as jewellery made of bronze, which is an alloy of copper and tin. The eruption of Mount Vesuvius and its tragic consequences have provided everyone with a wealth of data about the effects that volcanoes can have on the surrounding area. Today, volcanologists can locate and predict eruptions, saving lives and preventing the destruction of other cities and cultures.

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- 4. Write an essay on any one of the following topics in the given space: 30
 - (a) Freedom of Expression as a fundamental right
 - (b) Role of Women in Politics
 - (c) Nature has enough for the need but cannot fulfil the greed
 - (d) Social Media: Use and Abuse.